

ELT – Elementary Meeting on 4-9-07 at Littleville
Elementary 4:30 pm

AGENDA: Planning for our Elementary Group's
presentation at the Thursday, April 26th ELT (full)
Committee Meeting in the HS Distance Learning Room,
6:30-8:00 pm

... from Dr. Hopson's recent e-mail memo ...

1. The elementary, middle, and high school ELT committees will each have 20 minutes to report on the work they've done to this point including:

- survey results
- identified needs to be met by expanding time
- ideas for redesigning the day (how the educational program might change/look)
- ideas for how the redesigned schedule might look
- ideas on starting/ending times and/or changing the length of the school year
- potential partners to meet programming changes.

1) SURVEY RESULTS (Laurie will do overview)

Pose the questions we sent out...

2) IDENTIFY NEEDS TO BE MET BY EXPANDING
TIME (Joanne to present - List these on power point &
chart)

- AYP Annual Yearly Progress
- Science and Social Studies (teachers need time for)
- MCAS
- Physical Education
- Homework
- Foreign Language

IDENTIFY NEEDS TO BE MET BY EXPANDING TIME
(continued)

Technology
 Reading
 Math
 Geography
 Exploring Music
 Exploring Visual Arts
 Creative Writing
 Study Skills & Organization
 Critical Thinking
 Instruments
 Chorus / Theatre / Dance
 Environmental projects
 Special Interest items: cooking, plays, newspaper,
 Knitting/crocheting etc.

3) IDEAS FOR REDESIGNING THE DAY &
 SCHEDULING (Joann presents)

Parameters have already been given to us by Dr. Hopson
 ...timeframe of 7:40 AM- 3:40 PM works with bus
 schedules to increase the day by 95 min. – necessary to
 provide increase for ELT...

Survey results = parents concerned busing times ...
 about children getting out later, arriving home at
 dinnertime ... about lengthening the day AND having
 homework go home with students. (Will homework be
 done before going home?)

IDEAS FOR REDESIGNING THE DAY &
SCHEDULING (continued)

Developed these three schedules ... (three examples by J Blocker - on chart for groups).

4) POTENTIAL PARTNERS

We, the District, can go to 'potential partners' and ask them to full-fill our needs... Recruit ideas from:

Museums Mad Science / A to Z / Audubon Society /
The Country Journal / the Westfield and Holyoke
Children's Museum / Historical Societies / The Quadrangle
at Springfield / the Westfield Y / Eric Carle Museum /
The Antheneum / Westfield State College and Holyoke
Community College / The Hancock Shaker Village /
GSUSA and BS of America / Hitchcock Center /
Appalachian Club / Chester on Track & The Arches /
CrabApple / Zoar Mountain / Westfield River White Water
Canoe Committee / Dance teachers / AND of course parents
who offer their skills, connections to curriculum with
occupations... etc.

5) WRAP-UP: (Melissa presents)

Essential Data: (for the Chart Display)

Joanne Blocker will pull out essential data to be put on display/chart. (Sue Henson to meet Joanne at 3:30 Thurs. on this)

Next meeting Monday May 7th @ 4:30, at Littleville Elem.