

Middle School ELT Committee

Minutes from 3/20/07

Attendance: Sue, Nichole, Ruth, Margaret, Peter, Shannon, Cathy

Even though we *think* our students would benefit from certain activities, we need to have data to support it. For example, we have data from the depression screening (Richard White). To see what other kind of data is available, check with Linda Dugas (obesity, physical activity), Wendy Long, Janice Doppler and Margery Gerard (risky behavior). Sue will reach out to these people. We have MCAS, DIBELS, Gates-McGuintie data to support need for reading. MCAS will also support need for additional math. Parent, staff and student surveys will also be considered a data source. Orleans Hanna Algebra prognosis test will provide some data for math, but not all students take it. We could use data from report cards and progress reports as well.

We looked at sample student surveys shared from ELT Planning workshop and came up with some questions:

1. Grade level
 - 5th
 - 6th
 - 7th
 - 8th

2. How often do you participate in School sponsored after-school activities?
 - Never
 - Sometimes
 - Often
 - Always

3. What *school sponsored activities* have you participated in this year:
 - Sports/Physical training
 - SAC

- Talent Show
- Art Club
- Film Club
- Homework Help
- MCAS Math
- Blue and Gold/FES
- Memory Book
- Dance
- Jazz Band
- Peer Mediation
- Cheerleading
- Playwriting
- Computer Technology Assistance
- Other (please list) _____

4. What activities outside of school have you participated in this year?

- YMCA programs
- Boys' & Girls' Club programs
- Organized sports (please list) _____
- Community Service
- Dance//Gymnastics
- Music lessons
- Drama
- Outside tutoring
- Scouts
- Arts & crafts
- Baby-sitting
- Family obligations
- Job
- None

- Other (please list) _____

5. How often do you receive extra help from a teacher after school?

- Less than once a week
- Once a week
- Two or three times a week
- Everyday

6. If there were elective classes, offered in addition to core classes, during expanded learning time, which would you prefer:

- Art
- Arts & Crafts (sewing, knitting)
- Performing arts (dance, drama, chorus)
- Music
- Science and Engineering (robotics, biotechnology, meteorology, forensic science)
- Technology (keyboarding, Power Point, Excel, web design)
- Mathematics (math league, stock market)
- Language Arts (journalism, creative writing, poetry and book clubs)
- Health and Wellness
- Social Studies (culture clubs, re-enactments)
- Foreign Languages
- Study Skills
- Extra help for any subject
- Future Problem solving
- Other (please list) _____

7. If electives were offered as part of the expanded learning time, which would you prefer:

- Time added to the school day

- Extra days added to the school year
- Both

8. If Gateway Middle School became an expanded learning time school:

- I would stay
- I would ask my parents to transfer
- I'm unsure

8. What do you do between 3:00 and 6:00PM each day?

Monday: _____

Tuesday: _____

Wednesday: _____

Thursday: _____

Friday: _____

9. Who helps you with your homework?

- Parents
- Teachers
- Siblings
- Friends
- Tutor
- No one

For the next two meetings (April 3rd and 24th), we need to finish tallying the results of parent survey and start to compile data from student surveys. Please review the student survey and email back the go-ahead. We will photocopy and distribute surveys to be passed out in homeroom. Once info has been compiled, we will invite Sue (Levereault) to join the committee. It is important to keep in mind that this truly is a planning committee. Even if we don't get the grant, or if funds are withdrawn after a year, this committee will use gathered data to programmatically enhance the

school day. In future meetings, we need to use all of our data to make a plan and then elicit RFPs (requests for proposals) from outside agencies.