

GATEWAY REGIONAL HIGH SCHOOL  
**Psychology & Sociology Syllabus**  
 Mr. Duggan

**PSYCHOLOGY AND SOCIOLOGY**

This course provides a survey of two interrelated social sciences—psychology and sociology. Psychology is the scientific study of behavior and mental processes. The psychology part of the course places special emphasis on individual behavior, human development, learning, motivation, personality, psychological disorders, and treatment. Sociology is a field of study that investigates human relationships, group behavior, and social interaction in complex contemporary societies. The sociology portion of the course will explore themes, such as culture, social structure, the individual in society, social inequality, social institutions, and the changing social world.

**LEVEL AND CREDIT**

Students must elect to take the courses for either advanced or standard credit at the very outset. Although all students will be responsible for learning the same content and everyday lessons, the expectations are higher for those who choose to take the courses for advanced-level credit. Advanced-level students will face essays on some tests and have to answer more questions than those students who elect to take the courses for standard-level credit. Advanced-level students will be expected to meet higher standards on projects as well.

**SEMESTER COURSE**

Psychology and Sociology is a semester course. Each quarter is worth 40% of the final grade, while the final exam is worth the remaining 20%.

**STUDENT RESPONSIBILITIES FOR MR. DUGGAN'S CLASSES**

A. **REQUIRED MATERIALS.** Bring the following materials to class each day:

1. writing utensil (pen/pencil)
2. notebook
3. books and other readings
4. homework and other designated assignments

B. **PUNCTUALITY.** You are expected to be in the room with the required materials when the bell rings. If you are not on time, you will be marked tardy and disciplinary action will be taken (e.g. verbal warning, detention, parental contact).

C. **CLASSROOM BEHAVIOR.**

1. Cooperate with the teacher and other people in class.
2. Respect other people - their bodies, space, emotions, and property - and the property of the school.
3. Come to class prepared. Do not plan to go anywhere for the entire period.  
 If you must leave the classroom, you need to:
  - a. ask permission at an appropriate time.
  - b. sign out, noting time and where you are going.
  - c. take your pass book and be quick.
  - d. sign back in and note time.
4. Keep the area around your desk clean and help to keep the classroom clean.  
 (Be sure to push your chair in before leaving the room.)
5. Use time wisely.
6. Be actively involved in all learning activities, including group work.
7. Have a positive attitude.
8. Pay attention and listen when other people are talking, without being disruptive.  
 (If you have a question to ask or would like to contribute to class discussion, raise your hand.)
9. Ask questions that are specific to you only during the first or last five minutes of class.
10. Follow all rules as stated in the student handbook.  
*If your behavior prevents the class from functioning well, the teacher will talk with you privately in most cases and proceed to devise a plan with you for a better tomorrow.*

**D. ABSENCES AND MAKE-UP WORK.**

1. You are expected to make up work missed because of any absence.
2. Arrange for making up work immediately upon your return to school after an absence.
3. It will be nearly impossible for you to make up many in-class activities if you are absent. The teacher will give you alternative assignments whenever possible if you confer with him about these options.
4. If you know beforehand that you will be absent, please inform the teacher who will help you plan your make-up work.
5. Keep in mind that the quality of your work will be higher if you attend class and meet all deadlines.

**E. GUIDELINES FOR ACADEMIC SUCCESS**

1. Follow all assignment guidelines. Always give your best effort.
2. Complete and submit all assignments on time, including homework.  
(All assignments are due at the beginning of class on the due date. Points will be deducted per school day for each late assignment.)
3. Be an active learner and an astute critical thinker. Participate in all learning activities.
4. Study for quizzes and tests.
5. Keep your notebook and folder in order.
6. Read what you are asked to read.
7. Participate in class discussions.

**MR. DUGGAN: ACADEMIC EXPECTATIONS AND GRADING POLICY****HOMEWORK AND CLASS PARTICIPATION (40%):**

Students are expected to participate actively in all learning activities and to complete all assignments on time. Class activities may include: reading and critiquing sources, taking notes, class discussions, simulations, cooperative learning, research, writing essays, oral reports, viewing films, independent work, projects, case studies and listening to short lectures.

Students are expected to complete all assignments on time and to meet assignment guidelines. Also, students are expected to demonstrate satisfactory and sufficient knowledge when completing assignments. If students do not complete assignments and fail to demonstrate competence, then the teacher will quiz the class.

**TESTS AND PROJECTS (60%):**

After the completion of specified chapters and/or units, the teacher will usually administer a test to assess students' knowledge and performance. Most tests will consist of matching, multiple choice, completion, short answer, and essay questions. Additionally, the teacher may assign projects which require research, field work, written reports, presentations, critical reading, role playing, formal debating, and so on. Once again, students are expected to complete all assignments on time and to meet assignment guidelines.

**CONTRACT**

I have read and understand Mr. Duggan's guidelines and expectations. Also I know that I am responsible for following the guidelines and meeting the expectations.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date: \_\_\_\_\_

I have reviewed the list of videos Mr. Duggan may decide to show in his Psychology And Sociology class. Parents or guardians should note any concerns or objections to the videos on this form. Please note the specific video titles and a brief reason so that an alternative assignment can be arranged for your son or daughter.

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date: \_\_\_\_\_