

Academic Support Syllabus

Academic Support is a 38 min., 2.5 credit course. The goal of this class is to strengthen your basic skills: math, reading, writing, study habits, organization, etc...), and to improve your comprehension of your current subject matter, such as vocabulary, science, history, etc... Since we will be working together, we must work as a team, each contributing to the goal and success of Academic Support. A variety of films will be shown on an ad hoc basis when they are timely and appropriate. They will all fall under the rating of PG13 or PG.

Attendance:

- Please be on time; class begins when the bell rings.
- Come to class if you are in school; class cutting results in a “0” for the day.
- The pass is a privilege; if you abuse it, you will lose it.

Assignment Notebook:

- You will have your assignment notebook checked every day in Academic Support to ensure that you are recording all assignments in your other classes.

Preparation:

- Reading material, textbooks/notebooks, and your assignment notebook should be with you when you come to class, not left in your locker.

Behavior:

- Be respectful of others.
- Cooperate with directions.
- Maintain a positive learning environment.
- Refrain from disruptive behavior.

Participation:

- Actively participate in all class discussions and activities.
- Be a partner in your IEP goals; you are the most important member of the team!

Behavior:

- Participate in all discussions
- Be respectful of others.
- Cooperate with directions and requests.
- Maintain a positive learning environment.
- Disruptive behavior will not be tolerated.
- You will be asked to perform a brief self-assessment on a daily basis in which you will comment on your performance in class. This will be kept in your classroom folder.

Grading:

- Assignment notebook – 25%
 - ✓ Checked daily (graded 1-4)
 - 4 – major classes & assignments completely filled in prior to Academic Support class and dated
 - 3 – assignments noted elsewhere (individual notebooks)
 - 2 – assignments written during Academic Support class.
 - 1 – no assignment book
- Participation – actively working, self starting assignments, asking for help when needed - 25%
 - 4 - always
 - 3 - often
 - 2 – sometimes
 - 1 – rarely or never
- Skills – per IEP or Academic Support teacher – 25%
- Student accountability rubric- (completed on a weekly basis) - 25%

