Gateway Regional School District

USES OF STUDENT PERFORMANCE ASSESSMENT TOOLS

REVISED MAY 6, 2013 BY Joanne Blocker, Director of Academics, Jason Finnie, Jr.H./H.S. Principal, Megan Coburn, Elementary, Middle School Principal

Gateway Regional School District

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>Screening- identify proficiency level for instructional grouping

>Diagnosis- identify specific learning needs

>Progress Monitoring- track growth in specific skill(s)

>Outcome-overall evaluation to determine whether students have met benchmarks

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		Assessment Category	Tool	When Given	Used for What?	Screening	Diagnostic	Progress Monitoring	Outcome
PK-4th Grade	Reading	National Standards & Benchmarks	DIBELS, Next		Benchmark – Fluency, Phoneme Awareness	All	Some	Some	All
			Running Records		Identify reading level	All	All	Some	All
			Benchmark		Comprehension Reading level	All	**All (Desired)**	Some	All
			RTI Tier II & III assessments based on student learning needs		Diagnose Cause of Reading Program, Monitor Effectiveness of Intervention	No	Some	Some	No
		State Standards	MCAS-ELA-Reading	Spring- Gr. 3-4	Measure progress on state standards	No	**All (Desired)**	No	All
		District Curriculum Standards	Varied HM Assessments	Teacher decision	Test/program connected	No	**All (Desired)**	No	**All (Desired)**
		MAP	MAP	3 times per year	Measure progress on common core	Can be	Yes	No	All
		Selected by teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
	Writing	**National Standards & Benchmarks**							
		State Standards	MCAS-ELA- Composition	Spring- Gr 4	Measure progress on state standards	No	**All (Desired)**	No	All
		District Curriculum Standards	ELA Open Response Writing Prompt and Rubric	K-3- Sept/Jan/May	Topic/Idea Development, Standard English Conventions	All	**All (Desired)**	**Some (Desired)**	All
			Math Open Response Writing Prompt and Rubric	Randomly in Scott Foresman units	Comparison of Math Development for Specific Skills	**All (Desired)**	**All (Desired)**	**Some (Desired)**	All
		Selected by teacher	Tests, quizzes, projects	Ongoing	Measure district curriculum standards	Some	**All (Desired)**	No	All
			Daily teacher assessment	Daily (Desired)	Measure district curriculum standards	Some	**All (Desired)**	No	All

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PK-4th Grade	Math	**National Standards & Benchmarks**	MAP	3 times per year	Measure progress on common core	Can be	Yes	No	All
		State Standards	MCAS-Math	Spring Gr. 4	Measure progress on state standards	No	**All (Desired)**	No	All
			SF Math Readiness Test	September	Specific math skills	All	**All (Desired)**	No	All
		District Curriculum Standards	SF Math Cumulative test	June	Assess progress	All	**All (Desired)**	No	All
			SF Math Unit Assessments	During each unit	Adjust instructional strategies	All	**All (Desired)**	No	All
		Selected by Teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	**All**
			Daily teacher assessment	Daily (Desired)	Measure progress on district curriculum standards	Some	**All (Desired)**	No	**All**
	Science	**National Standards & Benchmarks**		Gap					
		State Standards		Gap					
		District Curriculum Standards		Gap					
		Selected by Teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	**All**
			Daily teacher assessment	Daily (Desired)	Measure progress on district curriculum standards	Some	**All (Desired)**	No	**All**

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		Assessment Category	Tool	When Given	Used for What?	Screening	Diagnostic	Progress Monitoring	Outcome
5th-8th Grade	Reading	**National & State Standards & Benchmarks**	DIBELS, Next	3 times per year in beginning/middle/end	Oral Reading Fluency & Reading Group Placement	5th, 6th	Some	Some	All
			MAP				**Some (Desired)**	No	All
			MCAS-ELA-Reading Comprehension	Spring Gr. 5-8	Measure progress on state standards	No	**All (Desired)**	No	All
			Benchmark	Gr. 5-6	Comprehension Reading level	5th, 6th	**All (Desired)**	Some	All
		District Curriculum Standards	Varied HM Assessments	Teacher decision	Text/program connected	No	**5th/6th All (Desired)**	No	**5th/6th All (Desired)**
		Selected by teacher	Daily teacher assessment	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
			Tests, quizzes, projects	Daily (desired)	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
	Writing	**National & State Standards & Benchmarks**	MCAS-ELA-Composition	Spring Gr. 7	Measure progress on state standards	No	**All (Desired)**	No	All
		District Curriculum Standards	ELA Open Response Writing Prompt and Rubric	Sept/Jan/May (Desired)	Topic/Idea Development, Standard English Conventions	**All (Desired)**	**All (Desired)**	**Some (Desired)**	**All (Desired)**
			Math Open Response Writing Prompt and Rubric	Sept/Jan/May (Desired)	Comparison of Math Development for Specific Skills	**All (Desired)**	**All (Desired)**	**Some (Desired)**	**All (Desired)**
		Selected by teacher	Daily teacher assessment	Ongoing	Measure district curriculum standards	Some	**All (Desired)**	No	All
			Tests, quizzes, projects	Daily (Desired)	Measure district curriculum standards	Some	**All (Desired)**	No	All

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5th-8th Grade	Math	**National & State Standards & Benchmarks**	MAP	3 times per year	Measure progress on common core	Can be	Yes	No	All
			MCAS-Math	Spring Gr. 5-8	Measure progress on state standards	No	**All (Desired)**	No	All
		District Curriculum Standards	SF Math Readiness Test	September	Specific math skills	5th/6th All	**5th-6th All (Desired)**	No	5th-6th All
			SF Math Cumulative test	Tentatively in June	Assess progress	5th/6th All	**5th-6th All (Desired)**	No	5th-6th All
			SF Math Unit Assessments	During each unit	Adjust instructional strategies	5th/6th All	**5th-6th All (Desired)**	No	5th-6th All
		Selected by Teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
			Daily teacher assessment	Daily (Desired)	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
		7th Algebra Readiness	Orleans, Hanna Algebra Prognosis Test			Some			
	Science	**National & State Standards & Benchmarks**		Gap					
		State Standards	MCAS- Science & Technology/Engineering	Spring Gr. 5-8	Measure progress on state standards	No	**All (Desired)**	No	All
		District Curriculum Standards		Gap					
		Selected by Teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	**All (Desired)**	No	All
			Daily teacher assessment	Daily (Desired)	Measure progress on district curriculum standards	Some	**All (Desired)**	No	**All**
	Other	**National & State Standards & Benchmarks**	Fitness Gram	Beginning and End of Semester for every Phys Ed student	Measure change in fitness level	No	No	No	All

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		Assessment Category	Tool	When Given	Used for What?	Screening	Diagnostic	Progress Monitoring	Outcome
9th-12th Grade	Varied Subjects	**National Norms**	PSAT	Oct. 10th/11th graders	Practice 11th Scholarship	No	No	No	Some 10th
			SAT	Fall- 12th, Spring- 11th	College Entrance	No	No	No	Some 11th, 12th
			AP	May at end of AP course	College credit	No	No	No	AP courses
			ACT	Fall- 12th, Spring- 11th	College Entrance	No	No	No	
			Accuplacer	Spring	Check for preparation for college; course selection	No	No	No	All 11th, Some 12th
			ASVAB						Some 11th, 12th
		National & State Standards & Benchmarks	Writing	GAP- consider addressing gap in 2011					
			Math	GAP- consider filling with GMADE after 9/10					
			Fitness Gram	Beginning and End of Semester for every Phys Ed student	Measure change in fitness level	No	No	No	All
			MAP						9th, 10th
			MCAS-ELA Composition	Spring- Grade 10	Measure progress on state standards	No	**All (Desired)**	No	All
			MCAS- ELA Reading Comprehension	Spring- Grade 10	Measure progress on state standards	No	**All (Desired)**	No	All
			MCAS- Math	Spring- Grade 10	Measure progress on state standards	No	**All (Desired)**	No	All
			MCAS- Science & Tech Tech/Engineering	Spring- Grade 9, 10	Measure progress on state standards	No	**All (Desired)**	No	All
			MCAS- Algebra II (pending ESE funding)	Spring- Grade 10	Measure progress on state standards	No	**All (Desired)**	No	All
			Educational Proficiency Test	Per ESE schedule that's revised annualy	Measure Progress on Educational Proficiency Plan	No	No	No	**11th, 12th on EEP**
			Graduate Placement	End of Grade 12	Identify post high school plan (college, military, work, etc.)	No	No	No	All
		District Curriculum Standards	Developing	All subjects Mid-term and final	Consistancy in addressing curriculum standards	No	No	No	All
		Selected by Teacher	Tests, quizzes, projects	Ongoing	Measure progress on district curriculum standards	Some	All (Desired)	No	All
			Daily teacher assessment	Daily (Desired)	Measure progress on district curriculum standards	Some	All (Desired)	No	All

Highlights of Discussion:

1. Overarching gap is the absence of a decision about whether to use a nationally available assessment versus a district designed assessment.

2. When considering whether to use a nationally available assessment versus a district designed assessment.

* Be sure data can be used formatively
* Cost is reasonable and feasible
*Compare advantages and disadvantages of each option under consideration

3. It is not reasonable or feasible ro address all gaps at once. In fact, it may not be desirable to fill in some of the gaps. A schedule for revisiting the menu of assessment options could be built into the District Improvement Plan, the Student Performance Assessment Action Plan, and/or the Assessment Management Blueprint

4. Solutions for gaps will be incorporated into the Student Performance Assessment Action Plan

5. Most assessment at high school is course driven. There is no high-school-wide measure of college readiness. Accuplacer is a possible solution. Data collected from eleventh graders interested in taking Accuplacer in Fall 2008 showed a high percentage of students would need remedial courses if they enrolled at Holyoke Community College. Research shows shows there is no correlation between Accuplacer and MCAS Succes