



Elementary FY'20 Budget

Serving Gateway
Students PreK - 5

Literacy Initiative FY'19 Update:

Work Accomplished:

- Professional development for K-2 teachers, special education staff and literacy staff on phonics instruction.
- Students are using strategies during reading
- Consistency in phonics instruction between classrooms & grade levels

Next Steps:

- Select an early childhood screening tool for dyslexia
- Identify and develop teacher leaders
- Begin professional development for grade 3-5 teachers and develop a scope and sequence

Elementary Changes for FY'19:

- Expanded our STEM program to K-2
 - ◆ Building a stronger foundation for our current 3-5 program
- Breakfast in the classroom
 - ◆ Number of students eating breakfast has more than doubled
- Inclusion classrooms grades 1 and 2
- New full-day preschool program and Chester full-day program
- New Littleville PreK/K playgrounds
 - ◆ Funded in part by GEF, parent/community donations



Inclusive Preschool Grant Update:

- FY '17 grant provided us \$52,800
- FY '18 - \$38,640
- FY '19 - \$30,000
- FY '20 - Anticipating another \$30,000 before it disappears

Current Elementary Enrollment:

LITTLEVILLE (322 total)	CHESTER (126 total)
PreK - 15 (full day) 26 (half day)	PreK - 15 (full day)
Kindergarten - 17 / 18 *1	Kindergarten - 22
First - 18 / 18 / 19 *3	First - 21
Second - 21 / 22 *2	Second - 11
Third - 22 / 20 *4	Third - 24
Fourth - 19 / 19 / 20 *4	Fourth - 18
Fifth - 24 / 24 *2	Fifth - 21 *1

* = SCHOOL CHOICE

Students Receiving Additional Support

	LITTLEVILLE	CHESTER
Students on IEPs	63	32
Literacy Support	55	48
RTI Process	11	5
Social/Emotional	49	19



FY'20 Elementary Budget Needs:

- ❑ Maintain essential support staff to educate and support the whole child
- ❑ Maintain support for a 3-5 year Literacy Plan
 - ❑ Adopt a Dyslexia Screening tool for PreK / Kindergarten
 - ❑ Provide on-going quality professional development for teachers
- ❑ Maintain full-day preschool programming