

Gateway Regional Middle School and High School

12 Littleville Road • Huntington, MA 01050 • Tel: (413) 685-1102 • Fax: (413) 667-5593

Jason S. Finnie Principal Martha Clark
Assistant Principal

MS/HS WORKING GROUP AGENDA July 28 & 30, 2020 8:00-9:30

- District Working Group update
 - Minutes for meetings can be found on the district website <u>here</u>
- Additions/corrections to 7/21 & 7/23 Minutes
- This Week's Focus: Remote Learning Structure & Expectations
 - <u>Tuesday's Focus- Curriculum, Instruction & Assessment</u> (Deanna)
 - Curriculum
 - DESE expecting all content standards to mastery vs. lower expectations in the spring
 - DESE expecting focus on current year's standards vs. mixture of last year's standards
 - Discussed need to provide remediation while understanding that not all gaps will be filled- focus on pre-requisite remediation needs
 - Discussed need to provide time before students return (DESE has agreed to 10 days; for Gateway this would be 9/15) to facilitate teachers mapping out at least first unit of study based on information gathered from previous grade/course
 - Resources shared by teachers regarding open source materials in all content areas and teaching online
 - o <u>OER Commons</u>
 - o Open Culture
 - Introduced overview of <u>flipped classroom model</u>
 - Teacher-centered instructions component provided outside of class time (pre-recorded mini lesson by teacher or other source), with class time focussed on guided practice and application
 - Concerns expressed regarding students who do not view videos or complete preparatory work outside of class
 - Can use breakout room feature of GoogleMeet (district will be purchasing Enterprise version of Google suite) to address these students
 - Could use a check for understanding "quiz" for entrance into the lesson



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- Instruction
 - Training/PD needed to support common expectations for communication, submission & grading
 - Challenge of common yet flexible expectations for due dates
 - Need to facilitate sharing of best practices for "mini lesson" options
 - Need PD and sharing regarding strategies for guided practice
 - Discussed need to create an array of PD options for teachers to select (ex. digital whiteboard, GoogleClassroom breakout rooms)Assessment
 - Suggestion was made to minimize options of tools and platforms
 - Suggested time for practice with these to understand students experience
- Thursday's Focus- Impact of DESE Remote Learning and Electives
 Guidelines (see 7/24 updates) and overarching student expectations
 - Student attendance expectations
 - DESE expecting attendance; though some flexibility in what constitutes this.
 - Discussed need for daily check-in requirement
 - Expectation to follow typical schedule (build in do-now period of 10 min. to allow student and teacher)
 - Need to clarify level of autonomy vs. common teacher & student expectations
 - Streamlining communication, submission & grading
 - Discussed need for initial communication of expectations be done at district or building level
 - Submission of all work in GoogleClassroom (or tool through)
 - o Common submission requirement
 - Requires pre-training & follow-up intervention
 - Communicate that grading feedback will come through Portal
 - Can check on your student submission, but this will not give all info.
 - Expressed PD needs
 - for setting dates and changing point totals/weighting
 - Setting due dates
 - Need common dashboard
 - How synch works betw. Classroom & Powerschool (ex. categories)
 - Phone calls through Google
 - Recording Meet expectations & guidelines



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- Discussion for next week
 - Mitigating screen time & allowing flexibility (synchronous vs. asynchronous)
 - Help Desk needs
 - Look at staff with schedule flexibility
 - Assigning each student a point person (possible HR/Advisory groups)- cohort support
- Resources shared by teachers
 - Teaching for Engagement & Impact
 - <u>Ed Puzzle</u> Video editing app and <u>training video</u>