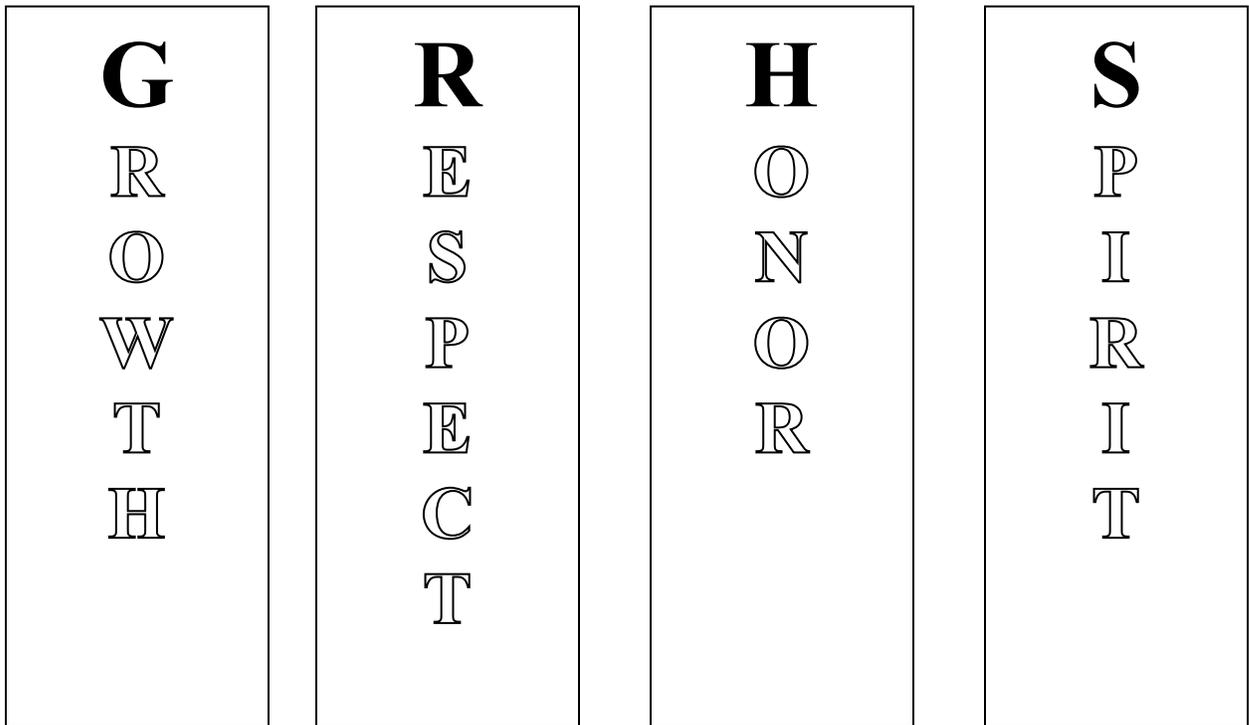


Gateway Regional High School Core Values & Beliefs About Learning

Gateway Regional High School is an academic community that fosters growth, respect, honor, and spirit. We strive to provide a safe and caring learning environment where students are encouraged to share responsibility for their learning and academic achievement. Our curriculum provides students with the skills and knowledge needed to become productive citizens in a global society.



We Believe....

- *All students can learn.*
- *Students learn in a variety of ways.*
- *Learning requires consistent effort.*
- *Learning requires a safe and supportive environment.*
- *Learning is meaningful.*

Student Academic Expectations

Students at Gateway Regional High School will:

- **Process and communicate information effectively**
- **Develop critical thinking and problem solving skills**
- **Develop an awareness of the arts, humanities, sciences, and technology**

	Surpasses Expectations	Meets Expectations	Approaches Expectations
Process and communicate information effectively	Creates well-organized meaningful content that communicates effectively with their audience; makes use of all appropriate conventions and various formats.	Creates organized meaningful content that communicates effectively with their audience; makes use of appropriate conventions and formats.	Begins to create organized meaningful content that communicates effectively with their audience; makes some use of appropriate conventions and formats. There may be some degree of inconsistency in their work.
Develop critical thinking and problem solving skills	Demonstrates a thoughtful and thorough process of reflection, revision, and/or self-evaluation, and is consistent throughout their work	Demonstrates a persistent process of reflection, revision and/or self-evaluation, though there may be some degree of inconsistency in their work.	Begins to demonstrate a process of reflection and/or self-evaluation, with a large degree of inconsistency in their work
Develop an awareness of the arts, humanities, sciences, and technology	Actively demonstrates awareness of arts, humanities, sciences and technology through work that exemplifies and promotes understanding in all these areas	Demonstrates an awareness of arts, humanities, sciences and technology through work that shows some understanding in all these areas	Begins to demonstrate some awareness of arts, humanities, sciences, and technology, has a degree of inconsistency in knowledge in one or more area

Communication Exemplars

Surpasses Expectation

Creates organized papers, presentations, or projects which contain meaningful content; communicates effectively with their audience; makes use of appropriate conventions; and demonstrates the complete process of reflection, revision and/or self-evaluation

Meets Expectation

Creates generally acceptable papers, presentations or projects which contain some meaningful content, communicates effectively with their audience, often makes use of appropriate conventions, and demonstrates a process of reflection, revision and/or self-evaluation

Approaches Expectation

Begins to provide organized papers, presentations, or projects with meaningful content; is limited in their ability to communicate effectively with their audience; reveals serious deficiencies regarding conventions; and is rarely able to engage in a process of reflection, revision, and/or self-evaluation without a great deal of assistance

Critical Thinking and Problem Solving Exemplars

Surpasses Expectation

Consistently show critical thinking and problem solving skills by applying knowledge appropriately; demonstrate clear and insightful understanding; interpret evidence, statements and graphics; and make logical predictions or inferences to resulting in well supported results and conclusions

Meets Expectation

Shows generally acceptable critical thinking and problem-solving skills by applying knowledge appropriately; demonstrates understanding, interprets evidence, statements, and graphics; and makes reasonable predictions or inferences resulting in basic results and conclusions.

Approaches Expectation

Begins to show critical thinking and problem solving skills with minimal accuracy, understanding, and clarity by applying some knowledge satisfactorily; at times does not demonstrate comprehension of the material; and does not identify information or evidence correctly therefore cannot justify results

Education Awareness Exemplars

Surpasses Expectation

Exceeds the school's graduation requirements; demonstrates quality performances and deep understanding of core subject areas/electives as outlined in the school's program of studies

Meets Expectation

Meets the school's graduation requirements; demonstrates fundamental understanding and performs satisfactorily within the core subject areas/electives as outlined in the school's program of studies

Approaches Expectation

Has not yet met the school's graduation requirements as outlined in the school's program of studies

Student Social & Civic Expectations

Students at Gateway Regional High School will:

- **Respect cultural, ethnic and religious diversity**
- **Demonstrate responsible behavior and healthy decision-making**
- **Develop collaborative interpersonal relationships and skills within the school community**
- **Actively engage as a citizen within the school community and beyond**

	Exceeds Expectations	Meets Expectations	Approaching Expectations
Respect	Always: <ul style="list-style-type: none"> • demonstrates integrity • interacts appropriately • respects diversity 	Often: <ul style="list-style-type: none"> • demonstrates integrity • interacts appropriately • respects diversity 	Sometimes: <ul style="list-style-type: none"> • demonstrates integrity • interacts appropriately • respects diversity
Responsibility	Always: <ul style="list-style-type: none"> • meets classroom expectations • arrives on time • sets appropriate goals • demonstrates self-management • works effectively independently and collaboratively • utilizes school resources and technology ethically 	Often: <ul style="list-style-type: none"> • meets classroom expectations • arrives on time • sets appropriate goals • demonstrates self-management • works effectively independently and collaboratively • utilizes school resources and technology ethically 	Sometimes: <ul style="list-style-type: none"> • meets classroom expectations, • arrives on time • sets appropriate goals • demonstrates self-management • works effectively independently and collaboratively • utilizes school resources and technology ethically
Collaboration	Always: <ul style="list-style-type: none"> • contributes respectfully • listens attentively • shares resources and ideas • accepts and fulfills responsibilities to group 	Often: <ul style="list-style-type: none"> • contributes respectfully • listens attentively • shares resources and ideas • accepts and fulfills responsibilities to group 	Sometimes: <ul style="list-style-type: none"> • contributes respectfully • listens attentively • shares resources and ideas • accepts and fulfills responsibilities to group
Citizenship	Always: <ul style="list-style-type: none"> • actively participates and demonstrates an understanding of the democratic process in the classroom, school, and/or local communities 	Often: <ul style="list-style-type: none"> • actively participates and demonstrates an understanding of the democratic process in the classroom, school, and/or local communities 	Sometimes: <ul style="list-style-type: none"> • participates and demonstrates an understanding of the democratic process in the classroom, school, and/or local communities

Respect Exemplars

Students at Gateway Regional High School are encouraged to respect cultural, ethnic and religious diversity.

Gay/Straight Alliance, School Service Requirement, Internships, Advisory Program, Specific coursework as outlined in the Program of Studies, Teacher/Student exchanges, Specific visual/performing arts and athletic events

Exceeds: Always fulfills promises, treats others fairly and equitably, maintains the confidence of others. Actions and words say the same things.

Meets: Often fulfills promises, treats others fairly and equitably, maintains the confidence of others. Actions and words often say the same thing

Approaching: Sometimes fulfills promises, treats others fairly and equitably, maintains the confidence of others. Actions and words say the same things.

Responsibility Exemplars

Students at Gateway Regional High school are encouraged to take responsibility for their actions, and become advocates for their individual educational needs.

Exceeds: Always takes advantage of opportunities to improve grades. Always seeks help from teachers and counselors. Always gives full effort. Challenges self with difficult courses.

Meets: Often takes advantage of opportunities to improve grades. Seeks help from teachers and counselors on a regular basis. Usually puts forth full effort. Enrolled in challenging courses.

Approaching: Sometimes takes advantage of opportunities to improve grades. Occasionally seeks help from teachers and counselors. Effort is inconsistent. May have failed a course, but makes up credits in afternoon/ summer school. Enrolls in a challenging course or two.

Collaboration Exemplars

Students at Gateway Regional High school are encouraged to take leadership and to strive to include themselves and others in group-work, as well as in daily class participation.

Exceeds: Always takes leadership and organizes group tasks. Includes and synthesizes input from all members of group to create high quality final product.

Meets: Often takes leadership and organizes group tasks. Includes and synthesizes input from some members of group to create quality final product

Approaching: Takes some leadership and organizes group tasks. Include and synthesizes input from some members of group to create quality final product

Citizenship Exemplars

Recitation of Pledge of Allegiance, Class/student council elections, Voter registration, Internships, Specific Class and Advisory involvement in political process, Co-op program, Student Accountability Rubric, "Newspapers in Education" Program, Specific class and school expectations, Democratic process/collaborative leadership, Required social studies coursework, Discipline referral rates (attendance, tardy, etc...)

Exceeds: Actively participates in school elections, actively organizes and participates in community service projects for peers

Meets: Participates in school elections, is on track to fulfill required community service hours.

Approaching: Understands the democratic process in the school and has provided some service to the community.