Middle & High School FY’20 Budget

Helping Students Succeed in Our Community Schools
Focus of the FY’20 Middle School Budget:

- Maintaining a Middle School Model to support the cognitive, social, and emotional needs of early adolescence by facilitating:
  - a mentor relationship between teacher and student
  - mentor relationships between older and younger students
  - a flexible, interdisciplinary curriculum that encourages active and personalized learning
  - small communities of learners
Focus of the FY’20 High School Budget:

- Offering a competitive [Program of Studies](#) while meeting Massachusetts College & Career Readiness standards ([MassCore](#)) right here in our community school
- Maintaining a cycle of reflective practice and professional development around our [Core Values, Beliefs, and Learning Expectations](#)
FY’20 MS & HS Budget Needs:

● Maintain funding for multi-year PD plan around:
  ○ Socio-Emotional Learning (SEL)
  ○ Inclusive Practice
  ○ PBIS & tiered supports

● Support a 3-5 year Literacy Plan
  ○ Implementation of a Universal Screener globally gr. 6-9, and targeted interventions

● Maintain staffing capacity to support:
  ○ The whole child focus of the Middle School model
  ○ The achievement of Learning Expectations by all HS students
  ○ Offer a competitive Program of Studies
Additional Projected HS Budget Needs:

- Teacher for Ch 74 Early Education program
- PD needs identified in NEAS&C Accreditation Report (coming this spring)
Pupil Services/Special Education in the MS/HS Budget

- Anticipated budget changes for Special Education Tuition
- Creation of Special Ed Stabilization fund to mitigate unexpected costs of building internal programming capacity
  - Substantial separate self-contained programs (Life Skills and Learning Lab)
- Maintain compliance with all Federal and State laws and regulations